

CURRICULUM STATEMENT OF INTENT FOR RIVERVIEW JUNIOR SCHOOL

Creative Curriculum

We deliver a broad and balanced curriculum - based primarily on the national curriculum - through termly topics, designed by the school. Learning opportunities are fun, inspiring, motivating and memorable. Where possible, links are made to prior learning; opportunities are provided for children to apply their knowledge & skills in a range of contexts.

Well Being

Health, safety and happiness is paramount for ALL. Children learn in a safe, fair and fun environment.

Engaging and Collaborating with Parents

We seek every opportunity to build positive relationships between home and school and to promote opportunities for children to share and continue their learning.

Successful Learners Intent

At Riverview Junior School we provide a diverse, challenging and inspiring curriculum that enables children to develop confidence, resilience and a sense of achievement at every level. All pupils will be taught the importance of individuality and the need to respect others and the environment - both local and across the wider world. We educate and enable the children of our future to grow into well-rounded citizens.

A Culture of Reading and Thinking

Reading, reflecting and thinking are at the heart of our curriculum. Whether it be for pleasure, as a means of communication or as a tool for learning, the value of reading is promoted across our curriculum. Children are taught to think, to rehearse ideas and to reflect upon their learning.

Learning is Meaningful, Enjoyable and Memorable

Educational enrichment opportunities are woven into our curriculum

We aim for children to leave school buzzing with excitement, filled with awe for the world around them and bursting with questions.

Development of Character

We weave our five core values of Respect, Resilience, Responsibility, Teamwork and Excellence into all that we do.

Children develop independence, confidence and a life-long love of learning; they are risk-takers - unafraid of making mistakes - with high aspirations and a belief that if they keep on trying, they will succeed.

A Progression of Skills, Knowledge and Understanding

Wherever possible, children are given the chance to apply skills and knowledge across the curriculum.

Responsible Citizens

Children's spiritual, moral, social cultural needs are met and developed, allowing them to make a positive contribution to their community and to the wider society; children understand how their actions can change the world for the better.

The development of children's character and a sense of community is of immeasurable importance.

Children are encouraged to take ownership of their learning and to respect the right of others to learn.

Inclusion

We aim to include a highly inclusive environment where the needs of all learners are met and all groups make good progress.

Where appropriate, individuals will receive personalised learning pathways.

CURRICULUM STATEMENT OF IMPLEMENTATION FOR RIVERVIEW JUNIOR SCHOOL

Inclusion

Planning is 4-way differentiated to include provision and challenge for Blue+ and AMA learners. Personalised pathways are provided for HNF pupils. Within class, teachers have targeted focus groups and seek always to make provision for our most disadvantaged pupils. Excellent use is made of AFL alongside skilled use of resources across the curriculum. Interventions are carefully targeted across our academic and SEN priorities and high quality CPD is provided to match the needs of our existing pupils. Pupil premium spending is research driven.

Well Being

The welfare of pupils is ensured through excellent safeguarding, regular pupil voice and high quality education in keeping safe. Relationships between staff and children are extremely positive. We provide an in-house counselling service and have excellent relationships with local and national services.

Engaging and Collaborating with Parents

We offer many opportunities for children to share their learning with their parents including: class assemblies, open classroom afternoons, art & home learning project galleries, sports day, the sharing of termly learning journeys online and participation in workshops on Growth Mind-set and supporting AMA & Disadvantaged learners.

Successful Learners

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Responsible Citizens

A strong emphasis is placed on weaving opportunities for SMSC into the curriculum, in addition to assemblies and a discreet weekly timeslot during which children are encouraged to discuss wider social and global issues alongside the teaching of British Values.

Our school council work tirelessly to enhance children's school experience, echoing a democratic society.

We are proud to take part in local activities that celebrate diversity and multi-cultural faiths including: the Gravesham Festival of Lights, the Saint George's Day parade and Chinese New Year celebrations in London.

Throughout the year, we raise money for charity and teach children how small changes from themselves can have an immense impact for good in the local community and beyond.

Development of Character

Children are encouraged to become independent, confident individuals with a sense of purpose and an awareness of the impact of their actions and choices. Attitude and achievement are celebrated in weekly assemblies in addition to recognising those pupils who have demonstrated our core values. Children compete in houses for the Core Values cup and participate in inter-house competitions to win the house shield. Each class has captain & vice captain. Golden Tie children provide excellent role models for other pupils. The school follows the Good to be Green behaviour policy and strives to promote independent, active learning through Growth Mind-set and by ensuring there are no wasted moments of learning time. There are high levels of pupil engagement in extra-curricular activities including Young Voices and competitive sports. We offer two residential trips each year.

CURRICULUM STATEMENT OF IMPLEMENTATION FOR RIVERVIEW JUNIOR SCHOOL

Creative Curriculum

At Riverview Junior School we aim to foster a life-long love of learning, through adopting a cross-curricular, creative curriculum. Rather than subjects driving the curriculum, we believe that it is the needs of children that should determine the emphasis for what is taught. Our Creative Curriculum aims to deliver a twenty-first century education that will equip our children with the skills required to be independent and successful in later life.

Termly topics have been designed for each year group that incorporate the requirements of the National Curriculum into a context that will engage and enthuse children; children are encouraged and taught to make links between learning and apply skills and knowledge across a variety of contexts. Wherever possible, learning is brought to life through drama, role play, art, music and practical activities. Our learning environments seek to provide not only a safe, inspiring and vocabulary rich place in which children can learn, but to offer opportunities for exploration, immersion in a theme and the development of curious minds.

A Progression of Skills that Motivate, Inspire & Enthuse

Our Creative Curriculum - outlined in regularly reviewed, termly curriculum maps - includes opportunities to apply learning across the curriculum in addition to incorporating trips, visitors and theme days. Enrichment weeks for each subject have been built into the academic calendar and subject leaders receive termly CPD.

Successful Learners

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A Culture of Reading and Thinking

Riverview follows the story-teller approach in English; a strong emphasis is placed on oral rehearsal, collaborative learning and effective use of high-quality shared and modelled writing across the curriculum. Grammar foci are taught discreetly and alongside termly units. Core and exemplar texts are used to scaffold learning and model high quality writing. Children are encouraged to read widely and frequently, both for pleasure and as a means of gathering information. Our take home reading stock and guided reading texts are inviting, age appropriate and expose children to a diverse range of styles and genres. Daily guided reading sessions provide opportunities for children to research, make predictions, draw conclusions and discuss themes. Phonics sessions run for targeted pupils in years 3 & 4. A high emphasis is placed on oral literacy and developing children's ability to reason and debate. We follow the White Rose maths mastery curriculum encouraging children to deepen their understanding of concepts in addition to applying mathematical skills in a range of contexts. A strong emphasis is placed on fluency, reasoning and problem solving alongside the use of manipulatives to secure understanding. Our marking policy promotes thinking and reflecting upon learning.

Learning is Meaningful, Enjoyable and Memorable

By teaching skills within a context, aided by the inclusion of trips, visitors, outdoor learning experiences and multi-sensory activities, we aim to initiate deep, memorable and connected learning.

Throughout the year, we incorporate themed days and subject weeks during which we immerse the children in a variety of activities illustrating the many contexts in which learning can be applied. Wherever possible, we promote the inclusion of teamwork and collaboration, alongside healthy competition.